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No. 1964: November 15, 1919

The Texas History Teachers' Bulletin

Volume VIII, Number 1



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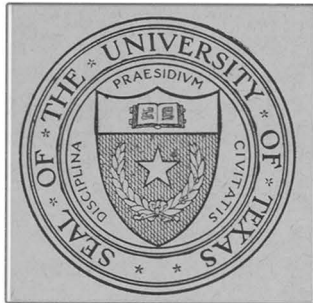
The University publishes bulletins six times a month, so numbered that the first two digits of the number show the year of issue; the last two the position in the yearly series. (For example, No. 1701 is the first bulletin of the year 1917.) These comprise the official publications of the University, publications on humanistic and scientific subjects, bulletins prepared by the Department of Extension and by the Bureau of Municipal Research and Reference, and other bulletins of general educational interest. With the exception of special numbers, any bulletin will be sent to a citizen of Texas free on request. All communications about University publications should be addressed to the Chairman of the Publications Committee, University of Texas, Austin.

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**PUBLISHED BY THE UNIVERSITY SIX TIMES A MONTH, AND ENTERED AS
SECOND-CLASS MATTER AT THE POSTOFFICE AT AUSTIN, TEXAS,
UNDER THE ACT OF AUGUST 24, 1912**

A LESSON IN ANCIENT HISTORY

The purpose of this paper is to work out a lesson in history as it would, under the best conditions, be presented to a class. The assignment chosen is "The Making of the Athenian Empire," chapter XX, Myers's text.* The choice of an assignment from ancient, rather than from mediaeval or modern history, was not accidental, but intentional. The reasons are sound. In the first place it is in ancient history that the high school pupil gets his initiation into the subject and forms his opinion of it. If his opinion is bad, he either drops the course or becomes a drag; if his opinion is favorable, he continues history and eventually makes a real student. In the second place, it is in ancient history that the teacher has an opportunity to give the pupil the proper habits of study, method of attack, and technique. If he misses this training in ancient history, he comes to the higher grades "spoiled in the learning." The task of the history teacher is to create historical taste and provide a history method.

The chapter, "The Making of the Athenian Empire," was chosen for this study because of its importance in marking a high point in Greek and Athenian history, but mainly because it is the first example of the development of a city state through a confederation to an empire. This evolution of the state from city to empire provides knowledge which, when once acquired, will serve as a type again and again up through all the ages to contemporary times, and will go far towards making any governmental system comprehensible. From the consideration of the choice of the lesson we pass now to the aim of history teaching.

Perhaps no subject makes such definite demands on the teacher for the formulation of a purpose and aim; and no subject suffers more from aimlessness. The French scholar,

*This paper was written before the adoption of Ashley's History as the state text.

M. Seignobos, stated the reason for this fault very charitably when he said: "The function of history in education is perhaps not yet clearly apparent to all those who teach it." Continuing, he states what the real aim should be: "But all those who reflect are agreed to regard it (history) as being principally an instrument of social culture. The study of the societies of the past, causes the pupil to understand . . . what a society is; it familiarizes him with the principal social phenomena and the different kinds of usages, their variety and their resemblance. . . . The study of events and evolutions familiarizes him with the idea of the continual transformation which human affairs undergo; . . . it rectifies his notion of progress. All these acquisitions render the pupil fitter for public life." The key-word in history is "understanding," understanding of social phenomena expressing itself through institutions of the church, state, and through social usages. Notice the learned Frenchman's carefully chosen verbs "to understand," "familiarize," "rectify," and "render;" observe also the objects of the verbs, "society," "social phenomena," "idea of transformation," and "public life." Notice that all verbs express motion or adjustment, and all nouns are "dynamic" in their character. How many history teachers comprehend the nature and majesty of their subject? Understanding is the grand immediate aim; civic efficiency is the ultimate aim. In reality it is the fruit—the desired fruit—of understanding.

But to get back to the lesson in hand. "The Making of the Athenian Empire" is a lesson rich in social phenomena, evolutions, and transformations; and to understand it—not to remember it—is to comprehend potentially far more history than is laid down in the few pages. I shall now proceed to the lesson itself.

In dealing with any lesson four things are to be considered:

1. Assigning the Lesson.
2. Organizing the Subject-matter into Units of Thought.
3. Supervising the Study.
4. Conducting the Recitation.

Theoretically, the four points are separate and distinct; practically, the difference between them is not so clear—for example, the teacher may point out the organization of the subject matter in making the assignment. However, each step has its place and should be considered in all high school history lessons. By the term *lesson*, as used in the paper, is not meant a class period of forty minutes. The word is used to indicate the work done on a certain portion of history, which makes in itself a complete unit. The time used would depend on the size and complexity of the unit; the one under consideration would require two or three forty-minute periods.

THE ASSIGNMENT

The class has just completed the study of the Persian invasion, and the pupils are familiar with the results, namely—the victory of the Greeks at Salamis, Platea, and Mycale, which forced Xerxes and Mardonius back to Asia. They know that the Spartans have command of both army and navy, that Athens is in ashes, and that the Athenians are in exile on the island of Salamis. These facts should be brought out at the close of the lesson before the new assignment is made. The teacher would proceed something as follows:

Teacher. You have stated that the Athenians are in exile at the end of the war. What do you suppose will become of them?

Pupil. They will come back to the ruins of Athens.

T. Why do you think so?

P. Because the Greek has a deep love for his own city, particularly the Athenian for Athens.

T. What do you think they will do upon their return?

P. They will set to work to rebuild their city.

T. Do you know of similar cases in modern times?

P. The Belgians are returning to their homes recently vacated by the Germans.

T. How do you suppose these Athenians felt when they returned to the site of Athens?

(Here a variety of rather eager speculations would come forth. This would be the proper time for the teacher to make the assignment.)

T. Tomorrow you will find what the Athenians really did when they returned, how they built their city and fortified it. I want you to make a quick drawing of the fortifications as shown on page 207, and tell why they were built in such queer style?

(This rebuilding and fortifying of Athens will constitute the first sub-unit, and would serve as an introduction.)

T. (Continuing assignment.) What is the entire chapter about?

P. (Reading.) "The making of the Athenian Empire."

T. What do you understand an empire to be?

(Unless the empire has been defined and discussed this question will not be answered. The study of Persia has probably not given a clear conception.)

T. If you are going to study an entire chapter on an empire, don't you think you ought to know what it is? Is it a city state?

P. No.

T. Then Athens will cease to be a city state and become something else, will it? Tomorrow you will see how Athens changed from a city state and built a new kind of state, an empire. I want to see how many can find out about it. The book discusses this from paragraph 219 to 221.

(This is the big unit, the key to the entire situation, and the other units are grouped about it as introductory or explanatory.)

T. (Continuing.) Which of the Greek states occupied the first place at the end of the Persian War?

P. The Spartans, because they had both fleet and army.

T. Why do you suppose we study the making of an *Athenian* empire? What are the Spartans doing? If Athens is to rise, what is necessary?

P. She must whip Sparta. (Or) She must build a fleet. (Or) She must get control of the fleet.

T. At least she must get control of the fleet. Tomorrow you will learn how Sparta lost control of her fleet through the treachery of the commander, and how Athens gained it. Find out who this Benedict Arnold of Greece, is. Will you be glad to see Athens gain control?

(This unit is subordinate to the second, and explanatory of it.)

T. (Continuing.) Now, one other point and we are through. Athens, during this period, will be very busy, and her leaders will have many important decisions to make. What usually happens when statesmen differ on matters of public concern?

P. The people form into political parties under the leadership of prominent men.

(This answer is doubtless complimentary to the average pupil, but he might reach the conclusion with some aid.)

T. You will learn what these two parties stood for and which one of them won out. Their respective leaders were Cimon and Pericles. You will find that the winner made a great name for himself in Athens and made Athens a wonderful city.

(This is the concluding unit of the four. In this case the assignment and organization of subject matter has been carried on at the same time. By way of summary one more question may be presented.)

T. What, then, are the four big things Athens did during this period?

P. (The class will work this out rapidly.)

T. (Continuing.) There are a few new words, the pronunciation of which we should learn at this time. You can get them correctly by repeating them after me. You may underline them. Try to get them exactly the first time you pronounce. They are:

Aristides

Delian League

Pericles

Ephialtes

Dual hegemony (learn meaning)

Pan-Hellenic (learn meaning)

(This would conclude the assignment.)

SUPERVISING THE STUDY

In an assignment given as carefully as I have tried to give the one above little more could be done in the way of supervising the study without becoming tedious. Besides, the particular assignment is not one that lends itself well to study supervision. Perhaps some teachers would have the pupils prepare a map showing all the islands of the Delian League. It is my opinion that the time could be better spent in another way, namely, in reading supplementary books covering the period. From source books, extracts could be read relating to the lives of Aristides and Themistocles; from the secondary works pupils could read Allcroft—"The Making of Athens;" Cox—"The Athenian

Empire; and West—"Ancient World." This would give them the "overhead view" and interest which Mr. Bobbitt recommends so strongly in his "School Survey of San Antonio." Supervision certainly has a place, but it can best be done in making maps, outlines, and summaries. I am leaving out of account the source-problem method, which furnishes the best opportunity for supervision of study.

THE RECITATION

It is apparent, I think, that the method of making the assignment has predetermined the line of procedure in the recitation. The central theme is the creation of the Athenian Empire, around which the three subordinate topics group themselves. No attempt is made here to give every turn and phrase of the recitation, for that depends on time, place, and mood, and the spontaneous needs of the occasion. However, the more significant points may be indicated.

T. What is the big question with which we deal today?

P. The making of the Athenian Empire.

T. Explain what you understand an empire to be.

(The answers would be vague, indefinite, unsatisfactory; clarification by the teacher would be deferred for the time.)

T. What are the four problems with which we deal in the lesson?

P. (Answers satisfactorily given from memory.)

T. Which of the four do you consider the most important?

(Reflective thinking here. Opinions would differ, but consensus would likely fall on the second or the Delian League.)

T. Let us consider them in order, beginning with the rebuilding of Athens.

(This is a simple matter of information and would offer no special difficulties. Some member would volunteer to make a drawing on the board of the fortifications. The last thought-provoking question as to where the money for the improvements came from would introduce the Delian League.)

T. We shall now take up the main point, the making of the empire. How many learned what an empire is?

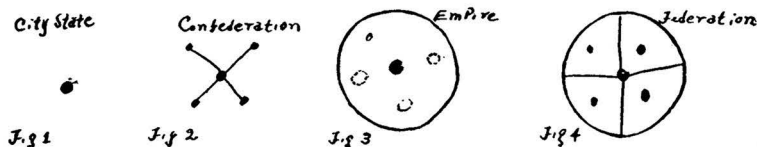
(Answers vague, although the pupils would be able to tell what happened.)

At this point the history teacher has a chance to render an excuse for his existence, and an opportunity to give the pupils a conception which they can get only through a teacher, a conception of a political evolution. I do this by means of a series of drawings accompanied by explanations. The results have been very satisfactory. The conception developed is that of a city state (already familiar), league or confederation, and empire, with the evolution of the state from one form to another.

T. What is a city state?

(The student defines it as to territory and government.)

T. Now suppose we let a single dot represent a city state, Athens for instance. (Fig. 1.)



T. We have many city states in Greece at the end of the Persian War, all separate dots, so to speak. What agreement did they make with one another?

P. They agreed to join together and contribute ships and money to free all Greek cities from Persia.

(The class discussion here will bring out clearly the nature of the Delian League.)

T. (Continuing.) Now you have a number of free city states joined together in a voluntary body from which any member can withdraw when it chooses. Such a body of states is a confederation, and may be illustrated by the second drawing (Fig. 2.) Any state is free to cut the thread that binds it to the general body. Did the states of the Delian League ever cut the thread and separate?

P. No, some of them tried to, but were subjugated by Athens, who had taken over both the fleet and the treasury.

(The pupils see the irony of the situation and understand that Athens subdued her confederates.)

T. Is there any longer a Delian League or confederation?

P. No. Athens has money and fleet, and the members are no longer volunteers.

T. How many governments are left?

P. One. Athens rules all.

T. In short, Athens's power has spread until it has virtually destroyed all governments except her own, which extends its power in a great circle over a vast territory. Such a state is called an empire, and may be illustrated as in the third drawing. (Fig. 3.) You will note that the independent governments have faded out and are now mere towns represented by dotted lines. The central point is Athens and the big circle is the extent of her territory and power.

This is the central conception of the lesson, and an entire period may well be devoted to it, illustrating it from modern times and enriching it until the pupils retain it. The analogy of the development of the United States will interest them, and may serve for a further graphic presentation of the federal system as shown in the last drawing. (Fig. 4.)

Two subordinate problems remain: how the command of the fleet changed from Sparta to Athens, and the development of the political parties and leaders. These problems are simple, and need not be considered here. Their treatment would be similar to that of the first proposition.

In concluding the lesson, pupils might be asked to report on interesting readings and talk in an informal way about the characters and especially about the justice of Athens's acts. This would furnish a reflective question, of which there is no dearth throughout. In prospect of the next lesson on the "Age of Pericles," the pupils might be reminded that they still have an open question, namely, the source of Athens's wealth for public improvements. The thoughtful ones would discover that it came from the Delian League and later from tribute.

To repeat by way of conclusion, the immediate aim of history is "understanding." The aim has been realized here if the pupil, through a study of the creation of the Athenian Empire, has conceived the idea of the city state, confederation, empire, and federation, and if he understands the evolution from one form to another. If he has accomplished this, he has acquired a fair comprehension of his

own governmental form, he can know the trend of public affairs, and shape his actions, through understanding, for the good of the body politic. Thus will he have arrived at the ultimate aim, civic efficiency.

W. P. WEBB.

HISTORY IN SOUTHWEST TEXAS STATE NORMAL COLLEGE

FACULTY

A. W. BIRDWELL, M. A.

M. A. George Peabody College for Teachers, 1916.

M. L. ARNOLD, B. A.

B. A. University of Texas.

RETTA MURPHY, B. A., M. A.

B. A. and M. A. University of Texas.

DIVISION OF WORK

Mr. Birdwell offers courses in *American History* and in the *Teaching of History*, in both of which fields he has specialized.

Mr. Arnold's special field of study is *English History* and *Government*.

Miss Murphy's work is in *European History* and *Spanish-American History*. She comes to us from the history faculty of Trinity University, and is splendidly prepared for her work.

The history course is separated into units, each requiring three recitations per week, for twelve weeks, but affords the usual continuity. Students are required to do enough work in a particular field to secure a comprehension of the essential features. For example, the courses in American History cover the entire field, separated into four or five units. Students who select this field of study are required to take at least three such units. The same principle applies to English History and to European History. The student is allowed a rather free selection of the field in which he shall study. We do urge, however, students of the ancient languages to take the ancient history courses, and we urge all history students to take at least one unit

in Modern European History, and, if only one, the most recent period.

The *Spanish-American Relation* courses are a new departure, but are appealing strongly to students of the Spanish language and to many students in this section.

The Professional Courses are closely correlated with Practice Teaching. Those who expect to teach history in our Training School (a course in Practice Teaching is an absolute requirement for graduation) are required to take one of such courses.

In all the history courses, the fundamental principles of good workmanship are emphasized. Students are *taught to utilize documents* quickly and accurately.

NUMBER OF STUDENTS

We now have one hundred and eighteen students in history courses of college rank. There were two hundred and twenty-three such students in our last summer session.*

LIBRARY

There are eight hundred and fifteen volumes in our reference library. In addition, there are one hundred and thirty-two volumes of Biography. There are also the usual encyclopedias and guides, atlases, etc. *The Historical Outlook*, *The American Historical Review*, and *The Mississippi Valley Historical Review* are available and are used by history students.

The only result the war has had on our procedure is a renewed emphasis on *Modern European History*. We offer a course to senior college students which is a modification of the *War Issues* course offered in all colleges to the *Students' Army Training Corps*.

*It will be remembered that the Texas Normal Colleges offer two years of sub-college work, and that, therefore, the above numbers do not represent all the work done by the history faculty.

The fundamental assumption is that the students must know the basic *facts* of *history*, that these facts should be considered as the raw materials of *thought* processes in an effort to understand the various and varied social problems of the past; and that a tender conscience concerning documents is necessary if one is to relate himself properly to the complex civilization of which he forms a part.

A. W. BIRDWELL.

HISTORY IN THE SUMMER SESSION, 1919, UNIVERSITY OF TEXAS.

The rapidly increasing attendance of all University summer schools, indicates how the teachers appreciate this opportunity to do university work without discontinuing their teaching. No business concern could afford to allow its plant to lie idle for three months in the year, and universities are likewise realizing the importance of being continuously in session.

The history school of the University of Texas has endeavored to meet the demand for summer work, and in the first term of the 1919 session had an enrollment of more than 400 students taking work in history. The two terms now makes it possible to do a full quarter's work in one summer. This means that a full year of University work can be completed in three summers, and an M.A. degree can be taken in the same length of time. Of special interest is the growing demand on the part of students for advanced and graduate work; and 1919 saw more students finishing up their work for B.A. or M.A. degrees than ever before.

The school of history has followed a consistent policy of bringing to Texas men from other universities, thus offering to teachers opportunities, which could otherwise be obtained only by going outside of the state. In 1919 the University was particularly fortunate in securing Professor Lawrence M. Larson of the University of Illinois, who is well known in the historical field because of his writings on early English history and his text-book on English history. Professor T. M. Marshall of the University of Colorado and Professor C. S. Boucher of the Ohio State University gave courses in American history. Of the regular staff of the history school, Professors Barker, Ramsdell, Duncalf, Marsh, Gutsch, Hackett, and Mr. Webb taught in their respective fields. Of especial interest to teachers was the course on history teaching. Twelve of the courses given were advanced or graduate in char-

acter. A number of students were also engaged in work on M.A. theses in history. The following courses were given:

FIRST TERM

History 2. Mediaeval History. Professor Gutsch and Mr. Webb.

History 3. Europe in the Nineteenth Century. Professor Marsh.

History 5. American History. Professors Marshall and Boucher.

History 102A.* The Westward Movement. Professor Marshall.

History 108A. History of the South. Professor Boucher.

History 25A. The Formation of the Constitution. Professor Barker.

History 118A. History Teaching. Professor Dunsalf.

History 137A. Foreign Relations of the United States. Professor Barker.

History 138A. France in the Nineteenth Century. Professor Marsh.

History 142A. The Early Renaissance. Professor Barker.

SECOND TERM

History 2. Mediaeval History. Mr. Norton.

History 5. American History. Professors Ramsdell, Boucher, and Hackett.

History 103A. The Civil War. Professor Ramsdell.

History 25A. The American Revolution. Professor Boucher.

History 46A. The Establishment of the Latin-American Colonies. Professor Hackett.

History 105A. The Beginning of the British Empire. Professor Larson.

History 140A. Recent English History. Professor Larson.

FREDERIC DUNCALF.

*Courses marked with capital A are advanced or graduate.

PROGRAM HISTORY SECTION OF THE TEXAS STATE TEACHERS' ASSOCIATION FOR 1919

The history and social science sections of the State Teachers' Association are co-operating this year to bring to Houston an outstanding American scholar. Through the timely co-operation of President Shelby, the sections have been able to secure the services of Dr. William E. Dodd, Professor of American History in the University of Chicago. Professor Dodd is a Southern man by birth and by training. After taking his Doctor's degree at Leipsig, he taught several years at Randolph-Macon College, from which institution he was called to a professorship of American History at the University of Chicago. He is the author of several important books, "The Statesman of the Old South" and "Expansion and Conflict" being among the best known. "Expansion and Conflict" is one of the volumes in the Riverside History of the United States, of which Professor Dodd himself is the editor. He is recognized as one of the greatest authorities of American History, and what will be of interest to the history and social science teachers at Houston is a pleasing and easy speaker. His subject at the joint session of the two sections will be "The Evolution of American Nationality." At a general session of the Association on Thursday evening, he will discuss "Woodrow Wilson and the Peace." On Monday evening after the Houston meeting, he will lecture at the University of Texas on "Robert Walker."

PROGRAM

Reading of Minutes of previous meeting.

Election of Officers.

General Discussion: Texas High School Libraries.

Address by Dr. Dodd: Development of America.

NEWS AND NOTES

The bringing of Dr. Dodd is in line with the policy initiated last year by the history section when it arranged jointly with the University of Texas and the San Antonio High School to bring Professor Dana C. Munro of Princeton to Texas for a series of lectures. The history section of the Association hopes to have some prominent history scholar present each year.

L. F. McKay, who has taught history for many years in the Temple High School, has resigned to accept a position with the *Temple Telegram*. Mr. McKay was elected chairman of the history section last year, and writes that he will meet the teachers in Houston Thanksgiving.

The Texas State Library has just completed the arrangement of a series of Texas State documents extending back to the period of the Republic. This series will be sent free of charge to libraries. Requests should be addressed to Miss Elizabeth H. West, State Librarian, Austin, Texas.

D. E. McArthur, graduate student of the University of Texas, is writing the history of the cattle industry in Texas. Mr. McArthur has spent the greater part of four years on this study, and the prospects are that he will turn out a book both interesting and valuable.

Those who favor better salaries and higher standards for teachers will not refuse to join the State Teachers' Association. Send your check for \$1.50 to Secretary R. T. Ellis, Ft. Worth, Texas.

During the University summer school Dr. Fredic Duncalf gave his course in history teaching, which was well attended. Dr. Duncalf also gave a public lecture on history teaching in which he stressed some of the things that

teachers should do to teach history successfully. He urged that teachers should prepare themselves by a strong and intensive study of history; that they should maintain a high standard for their profession; and that they should strive against the tendency of high school principals and superintendents to "farm out" the subject among several teachers.

Clarence H. King is in the history department of the Corpus Christi High School.

Miss Agnes Zihlman is teaching history this year in Wichita Falls High School.

Mrs. Jessie Word Nance of the Main Avenue High School San Antonio is doing some valuable work in local history.

UNIVERSITY COLLECTION OF WAR POSTERS

The University of Texas is now in possession of about 1100 war posters and broadsides. Each of these is mounted upon cloth. The larger posters (billboard size) are attached to rollers. The collection of American war posters is extensive, but not nearly complete. The collection of European war posters is growing in size each day.

The University of Texas will very much appreciate the contribution of any war poster or broadside not included in its collection. Undoubtedly there are many war posters in the state of Texas which are not found in duplicate in this central collection. It should be the object of every Texan to make this collection as large and extensive as possible. The Texas War Records Collection organization, therefore, solicits the co-operation of every Texan in building up a first class collection of such illustrative material. The name of the donor will be attached to the contributed poster.

Read this list. If you have any posters, either European or American, not included in this list, send them to your state collection. If you know of anyone who has any posters not included in this list, urge him to contribute them to the Texas War Records Collection. If you have any letters sent from the war zone or camps, any camp newspapers, diaries, photographs of camps, war scenes, military groups or civilian war work, or any other records of the war (coins, stamps, German helmets, implements, etc.), send them to the Texas War Records Collection where they will be taken care of and will be accessible to the entire state.

I. POSTERS

TEXAS WAR RECORDS COLLECTION

M. R. GUTSCH, Director

A. *America*

- Helsh, H. D. The Country Needs You to Help Harvest Cotton.
U. S. Dept. of Ag. 42x28.
- Anonymous Extension Service Posters. Texas A. & M. Col.,
College Station. 22x16.
- Sweet Potato Weevil. U. S. Dept. of Ag., Wash.,
D. C. 22x19.
- Save Them With a Silo and Help Win the War.
22x19.
- Put a Silo on Your Farm. Texas A. & M. College,
College Station, Texas. 22x16.
- Help Uncle Sam Put Your Corn in a Silo. U. S.
Dept. of Ag., Wash. 22x16.
- Make Every Egg Count. U. S. Dept. of Ag., Wash.,
D. C. 30x16.
- Farmers' Short Course. A. & M. College, College
Station. 22x28.
- Save Food. U. S. Dept. of Ag., Wash., D. C. 24x16.
- Poison the Grasshoppers. U. S. Dept. of Ag., Wash.
28x16.
- Produce Infertile Eggs. U. S. Ag., Washington, D.
C. 20x15.
- Cottage Cheese as a Food Substitute. U. S. Dept.
of Ag., Wash. 24x16.
- Save Seed for Victory. U. S. Dept. of Ag., Wash.,
D. C. 30x21.
- Control the Cutworms. U. S. Dept. of Ag., Wash.,
D. C. 26x16.
- Beat the Boll Weevil. U. S. Dept. of Ag., Wash.,
D. C. 30x17.
- Do Not Sell Laying Hens. U. S. Dept. of Ag.,
Wash., D. C. 24x16.
- Early Hatching. U. S. Dept. of Ag., Wash., D. C.
28x16.
- Seed Corn. Nebraska State Council of Defense.
29x22.
- Plant Winter Wheat. Nebraska State Council of
Defense. 37x24.

CAMP LIBRARIES

- F. Read to Win the War. Library War Service. 33x28.
- Books Wanted, For Our Men in Camp and Over
There. 41x28.
- Anonymous A Necessary Part of Your Equipment. Am. Library
Association. 13x11.
- Why Not Advance? Books Will Help. Library
War Service Association. 14x11.

Send Sammy Smileage. Connecticut State Council
of Defense. 30x20.

EMERGENCY FLEET

- Cole The Tidal Wave. U. S. Emergency Shipping Bd.
31x16.
- Daugherty, J. H. Send the Eagle's Answer. U. S. Em. Sh. Bd. 60x41.
- Falla, C. B. Put the Pennant Beside the Flag. U. S. Sh. Bd.
40x60.
- Flagg, J. M. Together We Win. U. S. Sh. Bd. 28x39.
- Giles, H. Nothing Stops These Men. Let Nothing Stop You.
U. S. Sh. Bd. 39x54.
- Hoertz, F. J. Your Work Means Victory. U. S. Sh. Bd. 28x37.
- King The Teamwork Wins. U. S. Sh. Bd. 40x26.
- Lie, Jonas On The Job For Victory. U. S. Sh. Bd. 40x60.
- Meyer, Herbert Call for Shipbuilders. U. S. Sh. Bd. 24x18.
- Pennell, J. Launching Another Victory Ship. U. S. Sh. Bd.
40x60.
- Sheridan, J. E. Rivets Are Bayonets. Drive Them Home. U. S.
Sh. Bd. 25x39.
- Stevens, W. S. Teamwork Builds Ships. U. S. Sh. Bd. 40x60.
- Treidler, A. Troop Ship. Sh. Bd. 24x18.
- Treidler, A. The Ships Are Coming. U. S. Sh. Bd. 19x25.
- Treidler, A. Make Every Minute Count for Pershing. U. S. Sh.
Bd. 22x28.
- Wood, W. Merchant Marines. Merchant Marine Service.
22x14.
- Anonymous Hip-hip, Another Ship—Another Victory. U. S.
Sh. Bd. 60x40.
- To Everyone in This Plant. U. S. Sh. Bd. 24x18.
- Are You Working With Schwab? U. S. Sh. Bd.
22x31.
- The World Needs Ships, Stick to It. Em. Fleet
Bul. No. 7. 26x20.
- Two Inspiring Cablegrams. U. S. Sh. Bd. 32x44.

ENGINEERS

(See Recruiting)

FUEL

- Leyendecker Order Coal Now. U. S. F. Admin., Wash. 30x20.
- Anonymous Get Your Fuel Early. Austin, Texas. 32x16.
- Save Gasoline. 36x24.
- The Fireman. Dept. of Interior. Wash., D. C.
25x20.
- Save That Shovelful of Coal a Day. U. S. Fuel
Ad., Wash. 19x12.
- Asleep on the Job—Awake on the Job. Penn. Fuel
Admin. 29x23.
- Order Your Coal Now. U. S. Fuel Ad., Wash. 28x20.

FOOD

- Britton, L. N. Eat More Fish, Eggs, Cheese, Etc. U. S. Food
Ad., Wash. No. 107. 29x21.
- Britton, L. N. Eat More Corn, Oats and Rye Products. U. S. Food
Ad., Wash. No. 6. 11x21.

- Christy, H. C. In Her Wheatless Kitchen. U. S. Fd. Ad. No. 26. 71x40.
- Clinker and Dwyer Don't Waste Food While Others Starve. U. S. Fd. Ad. No. 31. 30x20.
- Furn, E. Sugar Means Ships. (Beverages.) U. S. Fd. Ad. 15x19.
- Harrison, L. Wholesome Nutritious Foods From Corn. U. S. Fd. Ad. 30x20.
- Harrison, L. Corn Is the Fighting Ration. U. S. Food Ad. 19x29.
- Harrison, L. Corn, The Food of the Nation. U. S. Food Ad. 30x20.
- Harvy Victory Is a Question of Stamina. U. S. Fd. Ad. No. 11. 29x21.
- Harvy (Same in 24-sheet billboard poster.)
- Hender, A. This Is What God Gives Us. U. S. Fd. Ad. No. 17. 29x21.
- Illion Keep It Coming. U. S. Fd. Ad. No. 14. 29x21.
- Illion Cardinal Mercier's Message. U. S. Fd. Ad. No. 10. 28x20.
- (Same with inscription in Spanish.)
- Illion Kosciuszko, Pulawski. U. S. Fd. Ad. No. 9. (Polish Inscription.) 28x20.
- Illion L'Italia Ha Bisogno di Carne, Etc. U. S. Fd. Ad. No. 8. (Ins. Ital.) 28x20.
- Livingston, C. Save the Products of the Land. U. S. Fd. Ad. No. 13. 29x21.
- Lonamburg You Came Here Seeking Freedom, Etc. U. S. Fd. Ad. No. 18. 30x20.
- Lonamburg (Same with inscription in Greek.)
- Lonamburg (Same with inscription in Italian.)
- McKee, W. The Spirit of '18. U. S. Fd. Ad. No. 24. 30x20.
- Morgan, W. Feed a Fighter. U. S. Fd. Ad. No. 15. 29x21.
- Parker, C. Little Americans, Do Your Bit. U. S. Fd. Ad. No. 21. 22x14.
- (Same as No. 21, but on card No. OA.)
- Parker, C. America, the Hope of All Who Suffer. U. S. Fd. Ad. No. 32. 36x56.
- Penfield, E. Will You Help the Women of France Save Wheat? U. S. Fd. Ad. No. 23. 37x66.
- Raleigh America Has Fought Starvation in Belgium. U. S. Fd. Ad. No. 18. 29x21.
- Raleigh Blood or Bread. U. S. Food Ad. No. 16.
- Sheridan, G. Food Is Ammunition. Don't Waste It. U. S. Fd. Ad. No. 5. 29x21.
- Sounom Sir! Don't Waste While Your Wife Saves. U. S. Fd. Ad. No. 20. 29x21.
- (Same on cardboard.)
- Sounom Be Patriotic. Sign—Pledge to Conserve Food. U. S. Fd. Ad. No. 4. 29x21.
- Stahr, P.
- Townsend War Rages in France. U. S. Fd. Ad. No. 19. 30x20.
- Treidler, A. The President Says. U. S. Fd. Ad. 28x20.
- Treidler, A. Eat More Cornmeal, Rye Flour, Etc. U. S. Fd. Ad. No. 103. 11x21.
- Treidler, A. Our Flags. U. S. Fd. Ad. No. 29. 21x14.
- Crawford, W. H. Don't Let Up. U. S. Fd. Ad. No. 29. 22x15.

Anonymous

Food Will Win the War—Hoover. U. S. Fd. Ad. 11x8.
 Help Feed Our Soldiers. New Hampshire Food Com. 30x18.
 Starvation Is a Possibility. N. H. Food Com. 21x14.
 Don't Stop Saving Food. U. S. Fd. Ad. 21x14.
 America's Food Pledge, 20,000,000 Tons. U. S. Fd. Ad. 21x14.
 A Campaign for National Defense. Kansas State Council of Defense. 24x18.
 Loaf of Bread. (Statistical.) Kansas State Council of Defense. 19x12.
 Speed Up, Farmers! Penn. Com. of Public Safety. Dept. of Fd. Supply. 41x28.
 Victory Bread. Substitutes for Flour. 30x20.
 Save the Garbage. U. S. Fd. Ad. 21x14.
 Food Control Is a War Measure. U. S. Fd. Ad. No. 27. 38x25.
 Stop the Ammonia Leaks. U. S. Fd. Ad. 22x19.
 If You Can't Fight, Raise Food. 21x14.
 Eat Victory Bread. U. S. Fd. Ad. 18x19.
 Do Not Be Fooled by the Enemy. (Hoarding Food.) U. S. Fd. Ad. 21x14.
 Eat More Corn. U. S. Dept. of Ag. 29x16.
 Defeat the Kaiser and His Boats. U. S. Fd. Ad. OC. 21x14.
 Food—Don't Waste it. U. S. Fd. Ad. No. 1. 29x21.
 Save—Wheat, Meat, Fats, Sugar. U. S. Fd. Ad. No. 2. 29x21.
 (Same in 24-sheet poster.)
 Safe a Loaf a Week. U. S. Fd. Ad. No. 3. 29x21.
 Why Loyal Americans Are Keeping the Pledge. U. S. Fd. Ad. No. 7 Rev. 30x20.
 Reduce the Eat in Wheat and Meat, and Toot the Tute in Substitute. 26x20.
 Fight With Food. U. S. Fd. Ad. No. 15. 42x29.
 Don't Stop Saving Food. U. S. Fd. Ad. No. 30. 30x20.
 Teach Us to Share Our Daily Bread. 8x7.
 Lincoln Said . . . U. S. Fd. Ad. 28x20.
 Eat Less Wheat. U. S. Fd. Ad. No. 109. 11x21.

Beckman

LABOR

Committee on Public Information. Each 15x10.

Don't Give the Kaiser a New Heart.
 Draft Ages. No. 10.
 How to Win. No. 8.
 If We Can't Fight We Can Help Produce Supplies.
 The High Standard of Living in the U. S. No. 20.
 Help Win the War.
 Get the Habit of Doing Things Right. No. 11.
 Our Part.
 The Only Way to Win the War.
 While Diplomats Talk . . .
 To Produce We Must Work.
 Brains and Muscle Must Win the War.

Fuel Is Essential to Win the War.
 In the War.
 Metals . . .
 "Fifty-fifty."
 Work Six Days a Week.
 You can tell a real patriot. . . .
 Are You Idle Today?
 Help Win the War by Steady Work Six Days a Week.
 Stick to Your Job.
 Work as Skilled Mechanics. No. 18.
 The Road to Success. No. 17.
 Win the War from Freedom.

National Industrial Conservation Movement. All 25x20.

- A—1 American Industry.
- A—3 Every Business Has Three Partners.
- A—4 We Are Vitally Interested in the Development of Our Town.
- A—6 Safety First, Industrial Patriotism Always.
- B—1 Get Busy and Help Take the *Dust* out of Industry.
- B—2 We Have in America Every Requisite. . . .
- B—5 Stop and Think.
- B—6 Constructive Public Opinion Is Necessary for Successful Business.
- B—7 When You Attack Men Who Maintain Pay Rolls...—E. Hubbard.
- B—8 Would You Legislate Industry into...Depression?
- B—9 If Industry Makes Life Worth Living Why not Make Industry Worth While?
- B—10 Industry and Commercial Enterprise.—J. E. Davies.
- C—1 The Best Form of Monopoly for Capital or Labor...
- C—2 The Man at the Bench...
- C—5 Criticism.
- C—6 The Success of This Business Depends on Cooperation of Every Man...
- C—7 Boost Your Job.
- C—9 National Prosperity Depends upon Industrial Peace.
- C—10 Mr. Consumer...
- C—11 62,000 Laws Enacted in Four Years...
- D—1 Phifer, Capital, Labor and the Public.
- D—2 62,000 Laws, etc.
- D—3 Don't Try It...
- D—4 We Are Human Round Here.
- D—5 This Town Is Your Home...
- D—6 Phifer, When You Attack Men Who Maintain Pay Rolls...—E. Hubbard.
- D—7 Criticism Is often Due to Misunderstanding...
- D—8 Good Business Law Teaches that the Man Who Makes Himself More...
- D—9 Mr. Consumer...You Have to Play the Fiddle.
- D—10 Stick to Your Job.
- D—11 National Security and Prosperity Depend upon Industrial Peace.

- D—12 The Man at the Bench...
- F—1 Phifer, Will You Cooperate, or Obstruct President
 Wilson?
- F—2 Phifer, Team Work Will Win.
- F—3 Morris, United American Industry Must Back Up
 the Boys Over There.
- F—4 Peckners, R. The Smoke of American Factories...
- F—5 The Hand that Threatens.
- F—6 Go Over the Top with the Tank that Will
 Win the War.
- F—7 Doctor Uncle Sam.
- F—8 Morris, Success in War...
- F—9 Agitation...Is Made in Germany.
- 10 Phifer, The Shot that Will Win the War.
- 11 Which Bridge Do You Want?
- 12 Where Do You Stand?

"After the War" Posters.

U. S. Employment Service, Washington. All 15x10.

The New Era of Peace...

War Spirit...

Cooperation...

Save More, Make Sure that in a Few Years...You
Will Have Reward.

Work As Skilled Mechanics...

No Place Like Home.

The Road to Good Times...

Keep Times Good by Building Now.

Let This Building Be Built So Well...

"Fifty-fifty."

An Appeal to Secure the Fruits of Victory...

Get the Habit of Doing Things Right...

The Difficulties of Peace...

The Nation Owes a Great Debt of Gratitude.

Settle Down.

The Fruits of Victory...

Trusting the Government Won the War.

To Raise Food...

Our Children.

We Want the Boys Happy...

The...Qualities of Self Control.

United We Stand; Divided We Fall.

The Same Unselfishness...

Changing from War to Peace...

Full Time Work Is Essential...

After the War...

"I Want to See Every Wageworker Own His Home."
Build Now...

Own a Home for Your Children Sake.

Construction Adds to the Wealth...

Let's Continue.

After the War Are We Giving Our Best.
Back Fire!

Wage Workers of America...

The Future of Our Nation...

Our Part.

All Together...
 Since the Beginning of the World.
 You Can Tell a Real Patriot...
 The Only Road to Good Times...
 Beware of Traps and Trouble Makers.
 Velvet or the Ragbag?

Miscellaneous

Fight World Famine. Boys Working Reserve. 28x20.
 You May Be Needed. U. S. Public Reserve Service.
 29x21.
 The Past Is Behind Us. U. S. Department of Labor.
 21x16.
 Boys Working Reserve. Pa.
 U. S. Dept. of Labor. 24x19.

LIBERTY LOANS

First Campaign

McCauley, C. R. You Buy A Liberty Bond Lest I Perish. U. S.
 Gov't. 40x29.
 Same. Full figure of Goddess of Liberty.

Dewey Our Daddy Is Fighting at the Front. U. S. Gov't.
 No. 6. 30x20.
 Groesbeck, D. S. Shall We Be More Tender with Our Dollars. U. S.
 Gov't. No. 1. 30x20.
 Land, E. A. Before Sunset Buy a United States Government
 Bond. U. S. Gov't. No. 2. 30x20.
 Porteous, R. H. Women! Help America's Sons Win the War. U. S.
 Gov't. No. 11. 30x20.
 Anonymous Buy a Liberty Bond Now! (24 sheet). U. S. Gov't.
 This Bank Has Been Officially Authorized... U. S.
 Gov't.
 Remember Your First Thrill of American Liberty
 U. S. Gov't. No. 9. 30x20.
 Badge of Honor (card). U. S. Gov't. No. 8.
 Lend Your Money to Your Government. U. S. Gov't.
 No. 7. 36x48.
 (Same in slightly different coloring.)
 President Wilson...: "The Time Has Come..."
 U. S. Gov't. No. 8. 30x20.
 Must Children Die and Mothers Plead in Vain?
 U. S. Gov't. No. 1B. 40x30.
 We Depend on You. U. S. Gov't. No. 4. 30x20.
 I Own a Liberty Bond. U. S. Gov't. No. 10. 30x20.
 Ring it Again. U. S. Gov't. No. 3. 30x20.
 Every Liberty Bond Is a Shot at a U-Boat. U. S.
 No. 5. 11x20.
 U. S. Treasury, Washington, D. C. (Card). 14x10.

Third Campaign

Booth, F. How Much Will You Lend to the Boys? U. S.
 Treasury. 41x28.

- Boswell, R. C. Help Win the Right to Fly This Flag. U. S. Treasury. 25v38.
- Bressler, H. S. Help U. S. Stamp Out the Kaiser. U. S. Treasury. 41x28.
- Christy, H. C. Fight or Buy Bonds. U. S. Treasury. No. 2A. 39x29.
(Same in smaller size.) No. 3A.
- Dresser, L. T. Who Said We Started Something We Can't Finish? U. S. Treasury. 41x28.
- Green, B. H. My Soldier. U. S. Treasury. 41x12.
- N. B. H. Billions Needed for War Supplies. United Cigar Stores. 31x24.
- N. B. H. Which? United Cigar Stores. 24x23.
- Harris, L. S. Good-bye, Dad, I'm Off to Fight. U. S. Treasury. No. 9A. 30x20.
- Leach, R. A. Halt the Hun! U. S. Treasury. 30x20.
- Leyendecker Weapons for Liberty. (Boy Scout.). 30x20.
- Paus, H. To Make the World a Decent Place to Live In. U. S. Treasury. No. 5A. 36x54.
- Pennell, J. Provide the Sinews of War. U. S. Treasury. No. 7A. 20x21.
- Riesenberg, S. H. Over the Top for You. U. S. Treasury. No. 1A. 30x20.
- Rogers, W. A. His Liberty Bond. New York Herald. 22x16.
- Satterfield They've Just Begun to Fight. U. S. Treasury. 41x27.
- Stern Are You 100% American? U. S. Treasury. No. 10A. 30x20.
- Whitehead, W. Come On! U. S. Treasury. No. 8B. 30x20.
- Wilhelm & Cole Where Is Your Button? (24 sheet.)
- Cole, W. Lend Him a Hand. (24 sheet.)
- Anonymous Make His Dreams Come True. (24-sheet.) U. S. Treasury.
- Remember the Flag of Liberty. U. S. Treasury. 30x20.
- Ring It Again. U. S. Treasury. No. 8A. 30x20.
- Make Your Dollars End the War. U. S. Treasury. 38x24.
- Abraham Lincoln. U. S. Treasury. No. 12A.
- My Daddy Bought Me a Bond. U. S. Treasury. No. 11A. 30x20.

Fourth Campaign

- Christy, H. C. Clear the Way! U. S. Treasury. No. 10B. 30x20.
- N. B. H. To Berlin. United Cigar Stores. 27x40.
- Narton, John Keep These Off the U. S. A. U. S. Treasury. No. 5B. 40x30.
- Pennell, J. That Liberty Shall Not Perish. U. S. Treasury. No. 2B. 33x22.
(Same in different colors.)
- Raleigh Hun or Home. U. S. Treasury. No. 9B. 30v20.
- St. John, J. A. The Hun—His Mark. Blot it Out. U. S. Treasury. No. 4B. 42x28.
(Same in smaller size.)
- Strothmann, F. Beat Back the Hun. U. S. Treasury. No. 3B. 30x20.

Williams, J. S. For Victory. Buy More Bonds. U. S. Treasury. No. 7B. 36x45.
Remember Belgium. U. S. Treasury. No. 6B. 30x20.
Help My Boy Win the War. U. S. Treasury. No. 6. 11x21.
Buy Liberty Bonds. U. S. Treasury. 12x19.
Harvest Home Festival. Tenth Federal Reserve District. 21x14.
Newspaper Ad Series—Poster Form, 1-40. Released September 24—October 19, 1919. Liberty Loan Comm., Philadelphia, Pa.
Is Your Name on the Honor Roll?
Help Our Town Win This Flag.
Remember Argonne, St. Mihiel, etc.
How Can You Speak of Sacrifice?
Honor Emblem. No. 13B.
Honor Roll.
This Bank Has Been Authorized...

Campaign Unknown

Shall Hun and Home Survive? San Antonio Express. 10x8.
United for Liberty. United Cigar Stores. 30x18.
Bonds—Which? New York Evening Post. 13x9.

MINING

Save Gasoline. Bureau of Mines.

MORALE

Tired of Giving? Connecticut State Council of Defense. 19x15.
Courage Comrades, I'm Coming. Connecticut State Council of Defense. 41x29.
Victory in War. United Cigar Stores. 15x10.
New Consecration Is the Duty of the Living. Connecticut State Council of Defense. 29x41.
Why Germany Wants Peace. Connecticut State Council of Defense. 29x41.
Tell It To Pershing. Connecticut State Council of Defense. 29x41.
Stand Fast, America. Connecticut State Council of Defense. 29x41.
Germany's "Mittel-Europa" Scheme. Connecticut State Council of Defense. 31x21.

RECRUITING

Aderente, V. Columbia Calls. War Dept. 40x30.
Aderente, V. (Same on card.)
Bars, K. M. You Are Wanted by the U. S. Army. U. S. Recruit Bureau. 40x27.
Beringer For Humanity's Sake Enlist. U. S. Recruit Bureau. 39x26.

- Breden, P. Men Wanted for the Army. U. S. Recruit Bureau. 40x30.
- Brey, L. On Which Side of the Window Are You? U. S. Recruit Bureau. 39x26.
- Flagg, M. I Want You for the U. S. Army. U. S. Recruit Bureau. 39x30.
- Hazelton Men Wanted for the U. S. Army. U. S. Recruit Bureau. 40x30.
- Hopps, H. R. Destroy This Mad Brute. U. S. Recruit Bureau. 41x28.
- Moody Even a Dog Enlists. San Francisco Recruit Bureau. 41x28.
- Whelen Men Wanted for the U. S. Army. U. S. Recruit Bureau. 41x30.
- Anonymous Do As Our Fathers Did in 1776. U. S. Recruit Bureau. 42x28.
- Enlist in Texas Cavalry. Texas Recruit Bureau. 41x28.
- Men Enlist in the Army. 11x9.

Aviation

- Fancher, L. Over There. In the Air Service. 40x29.
- Veress Join the Air Service and Serve in France. 40x29.
- Be an American Eagle. 27x21.

Engineers

- Blaze the Trail for Liberty. 23x17.

Marines

- Christy, H. C. If You Want to Fight Join the Marines. U. S. Recruit Bureau. 42x30.
(Same with calendar.)
- Coughlin, J. A. Go Over the Top with the U. S. Marines. U. S. Recruit Bureau. 28x21.
- Flagg, J. M. Be a U. S. Marine. U. S. Recruit Bureau. 40x28.
- Flagg, J. M. Tell That to the Marines. U. S. Recruit Bureau. 40x30.
- H. Teufel Hunden. U. S. Recruit Bureau. 28x19.
- Leyendecker U. S. Marines, Soldiers of the Sea. U. S. Recruit Bureau. 40x30.
- Sidney, H. P. Join Marines. U. S. Recruit Bureau. 26x28.
- Underwood, C. Be a Sea Soldier. U. S. Recruit Bureau. 40x30.
- F. This Device... Means U. S. Marines. U. S. Recruit Bureau. 42x28.
- Moore, B. "Soldiers of the Sea" series. U. S. Recruit Bureau.
- Anonymous E-E-E-Yah-Yip. Go Over with U. S. Marines. U. S. Recruit Bureau. 28x21.
- The U. S. Marines Want You. U. S. Recruit Bureau. 28x21.
- Admiral Dewey. U. S. Recruit Bureau. 25x21.
- U. S. Marines, Active Service on Land and Sea. U. S. Recruit Bureau. 42x28.
- Join the Marines. U. S. Recruit Bureau. 10x13.
- Another Notch, Chateau Thierry. U. S. Recruit Bureau. 40x31.

Keep Eyes Open and Mouths Shut. U. S. Recruit Bureau. 15x10.
Join Me. 74x21.
Don't Forget to Write to that Boy. 3x5.

Navy

- | | |
|-----------------|---|
| Babcock | Join the Navy. U. S. Naval Recruit Bureau, N. Y. 41x28. |
| Bancroft, M. | To Arms. U. S. Naval Recruit Bureau, N. Y. 40x28. |
| Brangwyn | How Much Longer? 24-sheet.) U. S. Naval Recruit Bureau, N. Y. |
| Christy, H. C. | I Want You for the Navy. U. S. Naval Recruit Bureau, N. Y. 40x27. |
| Christy, H. C. | (Same on card.) |
| Christy, H. C. | Gee, I Wish I Were a Man. U. S. Naval Recruit Bureau, N. Y. 40x27. |
| Cox, K. | The Sword Is Drawn. U. S. Naval Recruit Bureau, N. Y. 41x28. |
| Daugherty, J. | The Navy Strikes Now. U. S. Naval Recruit Bureau, N. Y. 22x14. |
| Daugherty, J. | Follow the Flag. U. S. Naval Recruit Bureau, N. Y. 41x27. |
| Daugherty, J. | Give the World the Once Over. U. S. Naval Recruit Bureau, N. Y. |
| Delmue, M. | The Forearm of the Nation. U. S. Naval Recruit Bureau, N. Y. 4x8. |
| Falls, O. B. | Your Wireless Fans, Help the Navy. U. S. Naval Recruit Bureau, N. Y. 40x28. |
| Flagg, J. M. | The Navy Needs You. U. S. Naval Recruit Bureau, N. Y. 41x28. |
| Grant, G. | Will You Supply Eyes for the Navy? U. S. Naval Recruit Bureau, N. Y. 29x21. |
| Leyendecker | America Calls. U. S. Naval Recruit Bureau, N. Y. 41x28. |
| Leyendecker | These Men Have Come Across. U. S. Naval Recruit Bureau, N. Y. 11x21. |
| Paus, H. | Help Deliver the Goods. U. S. Naval Recruit Bureau, N. Y. 43x30. |
| Paus, H. | Join the Navy. U. S. Naval Recruit Bureau, N. Y. 41x28. |
| H. R. | The Destroyer Patrol. U. S. Naval Recruit Bureau, N. Y. 8x10. |
| Reuterdaahl, H. | All Together. U. S. Naval Recruit Bureau, N. Y. 46x38. |
| Ruttan | See the World, Save Money. U. S. Naval Recruit Bureau, N. Y. 11x21. |
| Sterner, A. | Over There. U. S. Naval Recruit Bureau, N. Y. 58x40. |
| Wilkinson, N. | Downing Hun Sub. In "What the Navy Is Doing" Series. U. S. Naval Recruit Bureau, N. Y. 14x17. |
| Wright, C. | Follow the Boys in Blue. U. S. Naval Recruit Bureau, N. Y. 29x23. |
| Anonymous | Your Navy Needs You. (Card) U. S. Naval Recruit Bureau, N. Y. 14x10. |
| | "Life in the Navy" Series. |

Naval Training School. In "What the Navy Is Doing" Series. U. S. Naval Recruit Bureau, N. Y. (Each 14x17.)
 A Chance Shot.
 Come In and Help Yourself. U. S. Naval Recruit Bureau, N. Y.

Tanks

Hoffman, W. F. Join the Tanks. Tank Corps Recruit Bureau, Washington. 26x20.
 Hoffman, W. F. They Treat 'Em Rough. Tank Corps Recruit Bureau, Washington. 26x20.
 Hutaf Treat 'Em Rough. Tank Corps Recruit Bureau, Washington. 41x28.

RELIEF

Red Cross

Benda Knitting Poster. American Red Cross. 30x20.
 Chapin, H. Help Your Red Cross. American Red Cross. 22x14.
 Blashfield, E. S. Where Columbia Sees Her Name. American Red Cross. 87x57.
 Forringer How Much to Save These Little Lives? American Red Cross. 28x21.
 Crisp The Greatest Mother in the World. American Red Cross. 23x20.
 (Same in two different sizes.)
 N. B. H. Wanted \$100,000,000 for the Red Cross. United Cigar Stores. 26x15.
 Series of posters with hangers attached. Institute for Crippled Soldiers and Sailors.
 Fisher, Harrison Have You Answered the Xmas Call. American Red Cross. 24x28.
 Greenleaf, R. Answer the Christmas Call. American Red Cross. 31x21.
 Kidder The First Three. American Red Cross. 29x20.
 Love, C. W. If You Can't Go Across with a Gun... American Red Cross. 28x41.
 Millziner Woodrow Wilson. American Red Cross. 28x21.
 Morgan, R. G. Keep This Hand of Mercy at Work. American Red Cross. 28x21.
 Myer Your Money or His Life. American Red Cross. 34x24.
 Ring, W. B. Hold Up Your End. American Red Cross. 27x21.
 Smith, Jessie Have You a Red Cross Service Flag? American Red Cross. 28x22.
 Sterner We Need You. American Red Cross. 39x20.
 Anonymous Red Cross Christmas Roll Call. American Red Cross. 9x41.
 Knitting Poster. American Red Cross. 30x20.
 Tables of Expenditures of Contributions. American Red Cross War Council. 21x15.
 Photo of Miss M. Wilson on cardboard. 17x11.
 Carnival at Deep Eddy for Red Cross, Austin, Texas. 41x28.
 Will You Help? American Red Cross. 40x28.

The Pot of Gold. Make Good Your Promise. American Red Cross. 17x20.

Same in 24-sheet poster.)

Think What You Can Afford to Give and Then Double It. American Red Cross. 27x20.

Red Cross Christmas Candle. American Red Cross. 31x20.

Window with Christmas Candle. American Red Cross. 31x20.

Margaret W. Wilson, concert poster, Ross, David, New York. 41x29.

Poster of photoes showing work of Red Cross. American Red Cross. 22x15.

Membership poster used in Red Cross offices. American Red Cross. 20x22.

While Someone Gives His Life What Are You Giving? American Red Cross. 27x20.

If You Knew a Day's Pay Would Save a Life... American Red Cross. 27x20.

A Little Starving Child Brought Back to Life... American Red Cross. 27x20.

Facts of Interest to Disabled Soldier... American Red cross Institute for Disabled Men. 18x11.

Now for the Red Cross... New York Evening Post.

Relief in Near East

Benda, W. T. Give or We Perish. American Commission for Relief in East. 34x23.

Bettsbains Lest We Perish. American Commission for Relief in East. 29x21.

King, W. B. Campaign for \$30,000,000. 19x13.

Anonymous They Shall Not Perish. American Commission for Relief in East. 40x31.

The Child At Our Door. American Commission for Relief in East. 21x14.

Save the Survivors. (Map.) American Commission for Relief in East. 22x29.

Permanent Blind Relief

Sterner, A. Blinded Soldier. American Permanent Blind Relief Fund. 22x21.

Anonymous Nurse and Blind Soldier. American Permanent Relief Fund. 28x22.

(Same in slightly different colors.)

Red Star (Animal Relief)

Flagg, J. M. Help Him To Help U. S. American Red Star Animal Relief. 33x23.

Matania, F. Goodbye, Old Man. American Red Star Animal Relief. 31x20.

Anonymous Do Your Bit for the War Horse. American Red Star Animal Relief. 42x28.

Join the Red Star and Help Return Every Wounded Horse to His Work. 42x28.

Red Star Poster. 32x26.

American Horses Are Fighting Your Fight. 41x28.

SALVATION ARMY

- Etheridge, S. Help Them Help Our Boys. Salvation Headquarters. 40x28.
 Frazee, H. Turn Your Dollars Into Doughnuts. Salvation Headquarters. 28x21.
 Prince, W. M. The Salvation Army Gives Doughnuts. Salvation Headquarters. 40x28.
 St. John, J. A. Hand It to 'Em. Salvation Headquarters. 23x15.
 Anonymous Salvation Army Lassie With Cakes. Salvation Headquarters. 23x15.

UNITED WAR WORK CAMP

- Baker, S. H. Women Workers. Y. W. C. A. United War Work Council. 42x29.
 Benda, W. T. When the Boys Come Home. Students. United War Work Council. 28x21.
 Bracker, M. L. Keep 'Em Smiling. W. C. C. S. United War Work Council. 41x28.
 Brown, A. M. For Your Boy. Y. M. C. A. United War Work Council. 30x20.
 Herter, A. His Home Over There. Y. M. C. A. United War Work Council. 41x28.
 McMein Y. M. C. A. Girl. Y. M. C. A. United War Work Council. 28x41.
 E. R. Girl in Boat. Victory Girls. United War Work Council. 28x22.
 Rice, B. Help Us Help the Boy. K. of C. United War Work Council. 30x20.
 Richards, G. M. Oh, Boy! That's the Girl. Salvation Army. United War Work Council. 40x30.
 Riesenbergl, S. When We Go Thru This. Jewish Relief Fund. United War Work Council. 33x22.
 Sheridan Hey, Fellows! Y. M. C. A. United War Work Council. 30x20.
 Spear, Gil. Lend Your Strength. Y. M. C. A. United War Work Council. 27x19.
 Triedler, R. Care for Her. Y. W. C. A. United War Work Council. 41x30.
 Worth, S. J. Back Our Girls Over There. Y. W. C. A. United War Work Council. 33x22.
 Anonymous Facsimile of Telegram from Mr. Mott. United War Work Council.
 The Spirit of War Camp Community Service. United War Work Council.
 Home Hospitality. United War Work Council.
 United We Serve. United War Work Council. 29x21.
 Every American Boy. Victory Boys. United War Work Council. 20x12.
 Victory Girls. United War Work Council. 12x4.
 Victory Boys. United War Work Council. 12x4.
 Four Years in the Fight. French Women. United War Work Council. 41x28.
 Hostess House. Y. W. C. A. United War Work Council.
 Photo of George Truett on poster. United War Work Council. 15x9.
 War Library Association. United War Work Council.

WAR GARDENS

- Flagg, J. M. Sow the Seeds of Victory. War Garden Association. 33x22.
(Same on cardboard.)
- DeMoud, F Liberty Sowing Seeds of Victory. War Garden Association. 33x22.
- Verres, J. P. Can Vegetables and the Kaiser, Too. War Garden Association. 33x22.
- Anonymous We Had A War Garden. 9x6.
Eagle Poster. 21x14.

WAR SAVINGS STAMPS

- Bonhajo, L. Over the Top, Illinois. Illinois W. S. S. Organization. 29x22.
- Bull, C. L. Keep Him Free. Federal W. S. S. Organization. 30x20.
- Coffin, H. Joan of Arc Saved France. Federal W. S. S. Organization. 30x20.
(Same in larger poster.)
- Dewitt, H. They Give Their Lives. Federal W. S. S. Organization. 30x20.
- Flagg, J. M. Boys and Girls. Federal W. S. S. Organization. 30x20.
- Emerson, C. Machine Gun Poster. Federal W. S. S. Organization. 30x20.
- N. W. H. National W. S. S. Pledge Day. United Cigar Stores. 35x21.
- A. A. P. Our Boys Make Good Their Pledge. Federal W. S. S. Organization. 16x10.
(Same in larger size.)
- Paus, H. Save Your Child. Federal W. S. S. Organization. 30x20.
Save Your Child, larger size.
- Petrty Our Soldiers in Siberia. Federal W. S. S. Organization. 33x24.
- Treidler, R. Gunners in Action. Federal W. S. S. Organization. (24-piece.)
- Anonymous Gun Crews in Action. Federal W. S. S. Organization.
Children Bidding Their Father Good-bye. Federal W. S. S. Organization. 30x20.
Save, Buy for Victory. Federal W. S. S. Organization. 24x17.
Liberty with Eagle. Federal W. S. S. Organization.
Immigrants Buying W. S. S. Federal W. S. S. Organization.
Pay Pledge Week. Texas W. S. S. Organization. 22x16.
Eagle Poster. Federal W. S. S. Organization. 23x18.
The Torch of Liberty. Federal W.S.S. Organization. 29x21.
Put Illinois Over the Top.

MISCELLANEOUS MATERIAL. Illustrative or Motion Picture Posters.

Lithographs

- Advertising "The Unbeliever." 22x14.
 Advertising "Un Royaume en Exil." 12x18.
 Advertising "The Beast of Berlin." 22x14.
 Arthur Guy Empey in "Over the Top." 6x12.
 Head and Shoulders of A. G. Empey in "Over the Top." 41x82.
 Advertising "My Four Years in Germany." Gerard. 80x82.
 Ambassador Gerard. 19x14.
 Scene from "The Eagle's Eye." 81x79.
 Ambassador Gerard (photograph poster).
 Scene from "The Eagle's Eye." 41x80.
 Advertising "Fighting in France." 14x11.
 Men Experimenting. Advertisement. "The Eagle's Eye."
 Mr. Gerard and others in "My Four Years in Germany." 41x28.

General Posters

- Bancroft, M. Wanted, 2500 Student Nurses. U. S. Student Nurse Res. 41x28.
 Bryan, R. L. Keep Stock off Railroad Tracks. South Carolina State Council of Defense. 26x20.
 Flagg, J. M. Britania's Day. 30x20.
 N. B. H. Saving Daylight. United Cigar Stores. 28x16.

Y. M. C. A.

- Butler, J. E. The Y. M. C. A. Keeps the Home Ties. Second Campaign. 38x24.
 Butler, J. E. The Last Evidence That Anybody Cares. Second Campaign. 38x24.
 Anonymous Woodrow Wilson. Second Campaign. 38x24.
 Keep Them Smiling. 10x7.

Y. W. C. A.

- Briggs Hostess House Cartoons. 15x23.
 Coffin, H. Two Girls. 30x19.
 Pancher Girl Reserves. 29x22.
 Anonymous The Girl on the Land. Y. W. C. A. Land Service Commission. 26x31.
 Blue Triangle with Circle Around "W." 24x18.
 (Same in larger size.)
 Some with Ins. "Buy Liberty Bonds."
 How the Blue Triangle Helps in France. 14x11.
 What the "W" Stands For. 14x11.

War Camp Community Service

- Plain poster W. C. C. S. sign. 14x10.
 (Same in larger size.)

Patriotic League

Christie Girl with U. S. Flag and blue triangle. 29x21.

War College for Women

Program of War College. University of Texas.
22x14.

General Posters

N. B. H. Welcome Home. United Cigar Store. 34x19.
N. B. H. Send Off Day. United Cigar Stores. 27x40.
N. B. H. Saving Daylight. Farmer poster. United Cigar
Stores. 27x40.
N. B. H. Tobacco for Soldiers. United Cigar Stores. 40x27.
N. B. H. Father Knickerbocker and His Family. United
Cigar Stores. 36x20.
N. B. H. Happy New Year. United Cigar Stores. 27x15.
A. L. Help the Women's Land Army. New Jersey Coun-
cil of Defense. 41x28.
Mars. Children's Year. National Council of Defense.
20x30.
Sperry, E. R. American Duryea Relief. American Duryea Relief
Society.
Anonymous Czecho-Slovakian Alliance to America. Bohemian
National Alliance. 24x13.
(Same in Czecho-Slovak language.)
He Is a Patriot Who Gives Himself to His Country's
Service. Y. M. C. A. 22x12.
Make the Next Generation Safe. Boy Scout Organ-
ization. 26x20.
U. S. Needs Leaders of Boys. Boy Scout Organiza-
tion. 41x29.
Whence Shall Come Our Aid. Commission for Re-
lief of Suffering Jews.
Dawn Triumphant. Belgian Soldiers Tobacco Fund.
14x10.
News Photo Posters. Alabama State Council of
Defense. Each 16x19.
Is Anything Too Much.
Force Without Stint.
All Hands to the Guns.
I Don't Know.
Don't Be Caught Napping.
Needed in Overseas Hospitals.
Captured German Gun.
Gas Mask Drill.
The Hand Across the Sea. Church Fund. 29x22.
Boys' Working Reserve. Connecticut Council of De-
fense. 23x13.
Highways Transport Day. Connecticut Council of
Defense. 20x14.
The Prussian Blot (map). Connecticut Council of
Defense. 30x20.
Schools for Foreigners. Connecticut Council of De-
fense. 26x20.
Awake and Safeguard America. National Security
League. 24x17.

The Meaning of America. National Security League. 24x17.
 Patriotic selections on poster. National Security League. 24x17.
 Keep the Work of the Church at Concert Pitch. War Emergency Fund, United Pres. Church. 29x22.
 E Pluribus Unum. United Cigar Stores. 27x40.
 Officers Reserve Training Camps. War Department. 41x12.
 Don't Waste Paper. 25x19.
 Four Minute Men May Speak Here. 42x28.
 The Kaiser's Ally in America. Prohibition Association. 22x16.
 Get Busy. Help Austin Babies. Baby Welfare Association, Austin, Texas. 42x28.
 Junior High School Cannery. Austin, Texas. 28x21.
 Germany's Dream of World Peace. National Council of Defense.
 Selective Draft Poster. 21x14.
 How Can I Help My Country? Minnesota Commission of Public Safety.

B. *Foreign*

1. Great Britain

LABOR

Photographic poster showing how Britain has mobilized her industries. 17x22.
 (Same in colors.)

MORALE

Brook, J. L. Soldiers of Britain and Her Colonies. British Information Bureau. 31x21.

RECRUITING

Army

Caffyn, W. H. Come Along, Boys! Parl. Rec. Committee. 30x19.
 Law, B. Everyone Should Do His Bit. Parl. Rec. Committee. 29x19.
 Lipscomb, G. It's Our Flag. Parl. Rec. Committee. 53x39.
 Lloyd-Meyers Come Across Now. Parl. Rec. Committee. 41x29.
 Anonymous Lord Kitchener's photo on poster. Parl. Rec. Committee. 39x49.
 Britishers, Enlist Today. Parl. Rec. Committee. 41x28.
 Homes and Battlefields of British Men. Parl. Rec. Committee. 15x30.
 Lord Robert's Stirring Words. Parl. Rec. Committee. 30x20.
 Enlist in the Canadian or British Army. Parl. Rec. Committee. 21x24.
 Remember the Lusitania. Parl. Rec. Committee. 30x20.

Take Up the Sword of Justice. Parl. Rec. Committee. 29x20.
 You Will Fight for Your King and Country. Parl. Rec. Committee. 40x49.
 Boys Come Over Here. Parl. Rec. Committee. 37x24.
 Is Your Home Here. Parl. Rec. Committee. 37x24.
 A Happy New Year to Our Gallant Soldiers. Parl. Rec. Committee. 30x19.
 Appeal to the Single Men to Enlist. Parl. Rec. Committee. 30x20.
 Every Fit Briton Should Join... Parl. Rec. Committee. 29x20.
 What...Will Settle This War? Parl. Rec. Committee. 29x20.
 Women of Britain Say "Go." Parl. Rec. Committee. 30x20.
 Lend Your Strong Right Arm. Parl. Rec. Committee. 8x24.
 Think! Are You Content? Parl. Rec. Committee. No. 38. 20x30.

Navy

The Navy Wants Men. Admiralty Rec. Dept. 30x21.

WAR SAVINGS STAMPS

Brown, G.	To Prevent This...Buy W. S. Certificates. British Information Bureau. 40x26.
Thomas, B.	Explanation of W. S. S. in Money Terms. British Information Bureau. 31x21.
Thomas, B.	Feed the Guns with W.S.S. British Information Bureau. No. 113. 31x21.
Thomas, B.	Machine Gun poster. British Information Bureau. No. 119. 31x21.
Thomas, B.	You Get More Than He Does. British Information Bureau. No. 95. 20x15.
Anonymous	W S. S. Sold Here. British Information Bureau. No. 99. 11x10.
	Take Part of Your Change in W. S. S. British Information Bureau. No. 97. 11x10.
	War Savings Stamp Design. British Information Bureau. 11x10.
	Save Us. British Information Bureau. 30x20.
	Now, Back the Bayonets. British Information Bureau. 31x21.

WAR BONDS

A. J.	Every...Bond Means More Ships. No. 65. British Information Bureau. 31x21.
Stanley, S.	Feed the Guns... No. 123. British Information Bureau. 31x21.
Thomas, B.	Feed the Guns... (Soldiers.) No. 120. British Information Bureau. 31x21.
Thomas, B.	Feed the Guns. (Sailors.) No. 124. British Information Bureau. 31x21.

- Anonymous Girl with Flag. No. 81. British Information Bureau. 30x21.
Buy War Bonds Now. No. 109. British Information Bureau. 31x21.

2. Czecho-Slovak (in America)

RECRUITING

Army

- Soldiers Struggling. No. 10. 36x25.
U. S. Flag and Gun. No. 1. 36x26.
P. V. (Semi-futurist effect.) C-S Recruiting Office. 34x26.
Anonymous Soldiers Charging. No. 11. C-S Recruiting Office. 36x25.
Soldier on Horse. No. 6. C-S Recruiting Office. 36x. 5.
Come On Boys. Bohemian Alliance. 36x26.
Fighting Soldiers. C-S Recruiting Office. 36x25.
C-S Flags and U. S. Flag Together. No. 8. C-S Recruiting Office. 36x25.
C-S Flags and Soldiers. No. 5. C-S Recruiting Office.
That Army, Your Country Needs It. No. 10. Slav. Press Bureau. 39x28.

Navy

- Anonymous Find the Range of Your Patriotism. Bohemian Alliance. 35x26.

3. French

RELIEF

- Chavanney, B. Home for Maimed Soldiers. Commission for Wounded Soldiers. 48x32.

WAR BONDS

- Delong Third Liberty Loan Poster. French Gov't. 46x31.
Knight, R. Peasants Buying Bonds. 42x15.

MISCELLANEOUS

- Hansi Boy and Girl of Alsace. 10x7.
Helle, A. Soldiers Entering Alsation Town. 10x7.
Henner, J. J. Alsace-Lorraine Waiting.
Anonymous Poster against German tradesmen, etc. 24x16.
Poster showing Hospital Ships which have been torpedoed by Germans. 32x24.

4. Italy

- Borconi Italy Striking at Foe. War Loan Poster. 55x39.
Manzan Italian Keeping Back Hand of Enemy. 36x25.
Drdovich Allied Soldiers. 39x27.
Anonymous Italy Driving Back God of War.

5. Polish (In America)

Benda, W. T. Polish Horsemen. Polish Recruit Office. 36x22.
Benda, W. T. Soldier with Polish Flag. Polish Recruit Office.
36x27.

6. Russian

Anonymous Cossack Backed by Ranks of Russian Soldiers.

7. Undetermined

Illion Head of man, evidently leader of some people. 28x22.

8. German

Small poster of Sixth Liberty Loan. 14x11.

II. BROADSIDES

(Includes Folders, Streamers, Etc.)

A. *America*

AGRICULTURE. Broadsides

Kill the Rat. U. S. Department of Agriculture. 19x13.
Appeal by Secretary Houston Farmers. U. S. Department of
Agriculture. 22x16.

EMERGENCY POSTERS

Agricultural Experiment Station, University of Wisconsin.
Each 23x18.

- No. 1. More Food Is Patriotism.
- No. 2. America Needs Wheat.
- No. 3. Urging Poultry Raising.
- No. 4. Help Supply Your Own Table.
- No. 5. Roots Used as Fertilizer.
Build a Silo.
Just One Extra Litter.

Handbill urging farmers not to supply sacks to pickers.
Texas Bread Certificate. Picture of Mrs. Landrum. Signatures
of officials.

Calendar: "Dip That Tick." Bureau of Animal Husbandry.
Form appealing to people to help feed themselves. U. S. Depart-
ment of Agriculture.

CAMP LIBRARIES

Broadside urging the sending of smileage books to soldiers.
Sticker telling of work of War Library Association.

EMERGENCY FLEET

Shipbuilding Bulletins

No. 19. Victory. Spell It. Messages from Hurley. Emergency Fleet Corporation.

No. 12. Schwab Presenting Watch to Rogers.

No. 20. Information about Shipbuilding.

FUEL

Card urging the saving of coal. Vermont Fuel Administration.

Stop Sunday Joy-riding. Save Gasoline. 20x13.

Card asking guests not to have rooms overheated. Colorado Fuel Administration. 6x4.

The Use of Cornmeal. Massachusetts Food Administration.

Suggestions for Conservation Work. Massachusetts Food Administration.

Food Conservation Week.

Announcing Fall Meetings of the Food Campaign.

Save Garbage. U. S. Food Administration.

How Missouri Responded to Food Call. Missouri Council of Defense.

Call to Women of New Hampshire to Conserve. New Hampshire Public Safety Food Commission.

Cards

Message from Food Administration for West Virginia. West Virginia Food Administration.

Sugar allowance card to be signed by heads of families. U. S. Food Administration.

Window card, certificate of membership in Food Administration.

Card with food program for each day in week.

Home card, "What you can do to help." Distributed by E. A. Peden, Texas.

Pledge card for sellers of food products. U. S. Food Administration.

Stickers

Window sticker, "Food Will Win the War."

Windshield sticker, "Save Food."

Round seal windshield sticker, "America's Food Pledge."

LABOR

Broadside Series. U. S. Department of Labor. Each 15x10.

No. 10. Our Chance.

No. 11. Get the Habit of Doing Things Right.

Draft Ages.

No. 8. How to Win.

Our Children...

Let Us Remember Russia...

- No. 12. Since the Beginning of the World...
The Only Way to Win the War...
The Battle Line Is not Only in France.
- No. 9. Beware of German Traps.
America's Strength.
Boot Straps.
Horse Races...
We Must Win...
The Truth, We Are in a Real War...
Why Does Drifting from Job to Job Give Comfort to the Kaiser?
No Place Like Home.
- Regional Industrial Commission broadside. Table of products.
Broadside telling workers to consult U. S. Employment Service about changing their work. Connecticut State Council of Defense.
Do Your Best. U. S. Department of Labor.
Changing from War to Peace... U. S. Department of Labor.

CIVILIAN SERVICE

- Mothers, Fathers, ... Boys' Working Reserve.
Plea to Workers of America. National Association of Manufacturers.
- Help All Departments by Keeping up with Workers...
President's Message to Boys of Pennsylvania Working Reserve. Pennsylvania.
- Blank to be filled out by children in, "Back-to-School Drive."
Handbill, "Wanted Men for Government Work."
Letter from Department of Labor regarding posters of Department of Labor.

LIBERTY LOANS

Second Campaign

- Application blank for bonds of the Second Issue.
Windshield sticker, "Buy Bonds of the 2d Liberty Loan."

Third Campaign

- Window card with 3d Liberty Loan flag in center.
Windshield sticker in red, white, and blue.
Liberty Bell in colors to be hung over door knob.

Fourth Campaign

- Mail box sticker, "Subscriber."
Newspaper ads urging people to subscribe to Liberty Loan.
- Sheboygan Press, Sept. 12.
 - Sheboygan Press, Sept. 14.
 - Sheboygan Press, Sept. 17.
 - Sheboygan Press, Sept. 18.
 - Sheboygan Press, Sept. 20.
 - Sheboygan Press, Sept. 23.
 - Sheboygan Press, Sept. 26.
 - Sheboygan Press, Sept. 27.
 - Sheboygan Press, Oct. 15.

MORALE. Broadsides

Department of Commerce

Keep on Working.

This Is Not the Time for Knocking.

Not Everyone Can Go to France.

Don't Think that Because You Work at a Desk...

The Ten Commandments of Motherhood... 22x25.

U. S. Means Unconditional Surrender.

RECRUITING

Army. Broadsides

Men Wanted. 11x9.

Men of 21 to Register June 5, 1918. Connecticut State Council of Defense.

Young Men, Register August 24, 1918. Connecticut State Council of Defense. 22x15.

Stenographers and Typewriters Help Win the War. (Civil Service.)

Memorandum by Provost Marshal General to be inserted in questionnaire.

Form used to show registrants occupation at which they are needed. 21x10.

Full page Austin American, urging enlistment in Austin Infantry. Texas.

Navy. Streamers

Enroll in Naval Reserve Today.

(Same in different size.)

The Naval Reserve Needs You Now.

RELIEF

Red Cross

Handbills

Red Cross benefit performance at Deep Eddy. Austin, Texas.

Carnival at Deep Eddy, "See Varsity First."

"The Faculty Will Be Exhibited at Deep Eddy."

Ball game, benefit of Red Cross.

The Great Faculty Mystery, Red Cross Carnival at Deep Eddy.

Carnival at Deep Eddy.

Newspapers

Full-page advertisements urging donations to Red Cross.

Sheboygan Press, May 23.

Sheboygan Press, May 24.

Sheboygan Press, Dec. 3.

Sheboygan Press, Dec. 14.

MISCELLANEOUS

- Showing growth of Red Cross. Tree. French.
- Poster for carnival at Deep Eddy. Austin, Texas.
- Streamer, "Red Cross Christmas Roll Call."
- Bulletin No. 4. How Your Red Cross Is Seeking to Aid the French.
- Red Cross Service Flag, 1919, showing membership of University Club.
- Service Flag.
- Placard advertising the "Japanese Girl," benefit performance.
- Form for report of Home Service Section of Red Cross.
- Inquiry Form for making inquiry about allotment, etc.
- Red Cross calendars for installment pledges.
- Card of opening of Home Service Section of Austin Chapter of Red Cross.
- Letter-head used by Civilian Relief and Home Service Section of Austin Chapter.
- Table marker used by University Committee at supper at Driskill. Austin.
- Form announcing the Home Service Training Institutes.
- Instructions for sending Christmas boxes to soldiers overseas.
- Letter of instruction to all Red Cross Chapters from G. W. Simmons.

RED STAR (Animal Relief)

- Bulletin. American Commission of Red Star Relief.
- What Prominent Men Say of American Red Star Relief. No. 6.
- What the Red Star Relief Means. No. 9.
- Will the Horse Win the War? No. 7.
- A Patriotic Appeal to Humanitarians. No. 8.
- Streamer in triangle shape. Red Star. American Red Star Relief.
- Window card, "Help Him to Help U. S." American Red Star Relief.
- (Same in colors.)

UNITED WAR WORK CAMPAIGN

Cards

- Card to keep record of collections of United War Work.
- Pledge card used by campaign.
- Report card for workers.
- Official pledge card of "Earn and Give" division.
- Official pledge cards.

Miscellaneous

- Circular letter giving detailed report of University subscriptions.
- Folder advertising "Paulist Choristers."
- Windshield sticker, "Back Up the Boys."
- Folder showing reprint of editorial from Texas Christian Advocate.
- Leaflet describing resort Aix-les-Bains.
- Leaflet with photo of Lord Northcliffe.

WAR SAVINGS STAMPS

Broadsides

Save and Buy W.S.S. Wisconsin.
 Buy W.S.S. to Bring Our Boys Back Home.
 Your Government Offers You a New and Easy Way to Save Money.
 An Investment in U. S. Government Bonds...
 Illinois W.S.S. Bulletin. Illinois.
 Why Join a U. S. Government Savings Society.
 Axioms and Instructions for Parents and Children.
 To the Woman in a Hurry—
 His Boy.

Cards

Pledge card for buying W.S.S.
 Card to advertise sale of W.S.S.
 Placard, "U. S. Thrift Stamps for Sale."
 Card advertising W.S.S. Holiday Gift Cards.
 Card, "Mail-carrier: Please Deliver Here."
 Red card for cash register, "How Much of Your Change Do You
 Want in Thrift Stamps?"
 Blue card to keep check on purchases.
 Boy Scout pledge card.
 Card explaining the W.S.S. organization.
 Ad: "Boy Wanted to Earn Thrift and War Savings Stamps."
 Pupils record card for receipt of purchases.
 Gray card, "Use Your Liberty Bond Coupon to Purchase W.S.S."
 Certificate of Purchase.
 Certificate of agency.
 Card to county chairman in regard to the "Over the Top" drive.
 Card urging people to be members of W.S.S. Club of Illinois.
 Green pledge card to Maximum W.S.S. Club of Illinois.
 Record card of W.S.S. sales.
 Stamp card.
 Boy Scout purchase card.
 Organization purchase card.
 Victory postcard.
 Card urging people to redeem pledges.
 Gray card urging purchase of stamps pledged.
 Original and duplicate pledge cards.
 Card used to tell amount of stamps bought.
 Xmas greetings card.
 W.S.S. pledge card.
 Card for owners of W.S.S.
 Canvasser's card.
 U. S. Government Thrift card.
 Card to report week's sales of school.
 Placard from Treasury Department for use on packages.
 Card urging people to carry a Thrift card and Save.
 U. S. Government Thrift card.
 Pledge card.

Newspapers. Full page Ads Boosting Sale of W.S.S.

Sheboygan Press, June 19.
 Sheboygan Press, June 23.
 Sheboygan Press, June 25.

Sheboygan Press, June 23.
 Sheboygan Press, June 21.
 Sheboygan Press, June 20.
 Sheboygan Press, June 28.
 Sheboygan Press, June 26.
 Sheboygan Press, June 10.
 Sheboygan Press, June 24.
 Sheboygan Press, June 25.
 Sheboygan Press, June 22.
 Austin Statesman, June 25.
 Austin Statesman, June 25.
 Austin Statesman, June 28.
 Austin Statesman, June 24.
 Dallas Morning News, June 16.

Colored Broadsides or Posters

W.S.S. for Sale Here.
 Our Soldiers Have Made Good Their Pledge. Have You Forgotten
 Yours?
 Soldiers Go Over the Top.
 Over the Top, Illinois. Illinois.
 Pershing Patriot.
 Everyone Here Is Investing in W.S.S.
 Pledge! Save! Succeed! W.S.S.
 They Gave, Surely You Can Lend.
 For the Honor of Iowa. Iowa.
 Iowa People, Buy W.S.S. Iowa W.S.S. Committee.

MISCELLANEOUS

Window trim in 5 pieces. Colored.
 A Tribute to a Great General.
 Form to show maturity value of W.S.S.
 Card of refusal to buy W.S.S.
 Roll of Honor for buyers of W.S.S.
 Speech made by A. A. Swain, "The Keystone of the Arch."
 Official plain and return envelopes used by W.S.S. Committee of
 Illinois.
 Letter from Swedish division, Cook County, Illinois.
 Letter from Superintendent Blair of Illinois regarding W.S.S.
 campaign in schools.
 W.S.S. certificate form. Illinois W.S.S. Committee.
 Certificate of Illinois W.S.S. Club.
 Manila chance envelope.
 Requisition form for supplies, etc. Illinois W.S.S. Committee.
 White sticker, red border, blue "100%."
 Enrollment blank for W.S.S. societies. Illinois W.S.S. Committee.
 Brown container for W.S.S. Certificate and Thrift Stamps.
 Oval window signs "Retail Merchants W.S.S. Association."
 Sticker, "So Little Is Asked of You."
 Return envelope used by W.S.S. Committee of Illinois.
 U. S. War Savings Certificate. Series of 1918.
 Honor badge, "W.S.S."
 Sticker in T shape. Thrift Stamps for Sale Here.
 Streamer in colors.
 Certificate of affiliation of W.S.S. Society with National W.S.S.
 Committee.

WAR CAMP COMMUNITY SERVICE

Folder in red and blue lettering, telling what the W.C.C.S. is doing for our boys.

Y. W. C. A.

Map showing war work centers of Y.W.C.A.

MISCELLANEOUS

Illustrative or Motion Picture Material

Handbill advertising "The Unbeliever." Hancock Opera House. Austin, Texas.

Folder advertising "Over the Top."

GENERAL MISCELLANEOUS MATERIAL

Handbill giving address of Governor of Connecticut to the boys in France.

Handbill warning people to beware of spies, etc. Connecticut State Council of Defense.

Handbill showing change of credit terms.

Handbill explaining organization of Jewish Welfare Board.

Broadside explaining war risk insurance policy.

Broadside explaining the war risk insurance policy. Connecticut State Council of Defense.

Broadside urging musicians to enter the service for work in Navy band.

Broadside, "How to Avoid Influenza."

Broadside, "Why We Are at War."

Postcard of knitting. Navy League, Comforts Committee.

Card used in Idaho War Census.

Treasury official postcard.

Application blank for membership in Zionist organization of America.

Card of notification to registrants to appear.

Form 164B, used to notify registrants that they have been selected for service.

Enrollment card for Junior Four-Minute Men.

Enrollment card for U. S. Student Nurse Reserve.

Card showing that members of household are enrolled in Pennsylvania Council of Defense.

Form of children's application blank for family allowance.

Form record of physical examination of registrants.

Form 178 used by local board.

Key list of occupations for use in filling out questionnaires.

Handbill advertising Kelly Field Glee Club.

Letterhead of Travis County Liberty Loan Organization.

Proclamation of Governor of Wisconsin designating June 5, 1918 as registration day.

Folder, "The Measure of Victory." The New Republic.

Proclamation of Governor of Colorado, setting November 15 as transport day.

Slip urging people to sing.

Leaflet, "The Allies Have Spoken."

Leaflet with song sheet and record of Chicago girls. Chicago Herald and Examiner.

List of War Papers of University of Chicago. Publicity Committee of University War Service.

Folder explaining work of W.C.C.S.

Folder explaining duties of Y men.

Poster telling people to shop sensibly.

Picture of Serg-Major Robt. Middlemiss, blinded at Battle of Gallipoli.

Poster, "Join National Security League." National Security League.

Press poster of Germans saving balloon. Connecticut Council of Defense.

Poster giving penalty for manufacturing explosives with license. Texas Council of Defense.

Service record certificate.

Roll of Honor of Our Employees in Military and Naval Service of Our Country.

Memorandum of general order to Faculty as to duties of S. A. T. C.

Letters giving regulations approved by Executive Committee of S. A. T. C.

Memorandum for Commissioned Officers, and Presidents of S. A. T. C. Institution.

Song card of University S. A. T. C. University of Texas.

General orders from Captain Ozanne to S. A. T. C., November 26, 1918.

Blue prints of tract offered by Austin for Penn Field.

Blue prints of tract offered by Austin for the School of Auto Mechanics.

